

**The Art Institute of California – Los Angeles  
Course Syllabus**

<b>Course Title:</b>	PHOA222 Web Design for Non-Majors
<b>Class Meetings:</b>	Section A, Tuesday, 5:30-9:30p, Rm. 216, 2900 MAIN Bldg. The quarter begins on Monday, 07/13/2015 and ends on Saturday, 09/26/2015.
<b>Session/Year:</b>	Su15
<b>Instructor Name:</b>	Dr. Pete Markiewicz
<b>Email Address:</b>	<a href="mailto:pmarkiewicz@aii.edu">pmarkiewicz@aii.edu</a>
<b>Phone:</b>	Comeon, it's the 21st century, dude
<b>Class website:</b>	<a href="http://www.plyojump.com/courses">http://www.plyojump.com/courses</a>
<b>Availability outside of class:</b>	<i>BY APPOINTMENT</i> : Monday, 11:30-12:30, Rm. 214, 2900 building, Tuesday 4:30-5:30pm, Rm. 216, 2900 building, Thursday, 11:30-12:30, Rm. 214, 2900 building.
<b>Alternate Contact:</b>	<a href="mailto:pindiespace@gmail.com">pindiespace@gmail.com</a>
<b>Facebook, LinkedIn</b>	Username: "pindiespace" or Pete Markiewicz

**Web Design for Non-Majors**

**Course Description:**

Introduces some of the techniques, tools, software applications, and technologies associated with web development and interactive design for web. Students learn how to build a basic website using current HTML standards while incorporating an object-oriented programming language, various multimedia, or other interactive solutions.

**Course Focus:**

Basic exploration of web design and development, starting from user experience (Ux) analysis and working through Interaction Design (ID), User Interface (Ui) and practical production of websites for portfolio and other projects. While HTML, CSS, and JavaScript will be introduced, additional emphasis will be placed on site design and development using Content Management Systems (CMS) such as WordPress, and "template" sites (SquareSpace, Muse).

<b>Course Length:</b>	11 Weeks
<b>Contact Hours:</b>	44 Hours
<b>Lecture:</b>	22 Hours per quarter
<b>Lab:</b>	22 Hours per quarter
<b>Credit Values:</b>	3 Credits

**Quarter Credit Hour Definition:**

*A quarter credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:*

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for 10-12 weeks, or the equivalent amount of work over a different amount of time; or*
  
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practical, studio work, and other academic work leading to the award of credit hours.*

**Course Competencies:**

Upon successful completion of this course, the student will be able to:

- Demonstrate Proficient use of language, grammar and vocabulary in writing project documentation.
- Recognize and apply the stylistic characteristics in writing within the interactive discipline
- Determine appropriate research, concepts, materials, tools, media, and skills to solve design problems:
- Identify the demographic attributes of a target audiences
- Determine delivery mechanisms appropriate for the subject.
- Demonstrate Craftsmanship (organization, neatness, precision):
- Create project plans & artifacts using appropriate information design and usability parameters which will be specified
- Select specific design approaches that appeal to a chosen audience
- Evaluate and organize researched information for effective presentation
- Work within HTML editing environment, and within a motion graphics application to create standards compliant web pages and rich interactive media
- Analyze and apply the critical thinking process to the design challenges of specific problems:
- Apply basic library and media research
- Employ the various search engines on the internet
- Assemble provided and created media within a standards-compliant html document utilizing table-less design
- Use HTML and divs to achieve basic CSS positioning

**Course Focus Competencies**

- Learn about Information Architecture (IA) in web design
- Apply principles of User Experience (Ux) to web design
- Understand design for mobile, and the “mobile first” design paradigm

- Know how to use adaptive and responsive design theory
- Understand how web identity works, and generate effective branding via logotypes
- Learn to install and use WordPress
- Learn how to install and use plugins and page templates within WordPress and other CMS systems
- Explore the capabilities and limitations of HTML and CSS
- Optimize sites for Search Engines (SEO) and Web Performance (WPO)

**Method of Instruction:**

This course will include (1) lectures on topics in the required textbook and selected documents on the Internet, (2) lab work allowing students to apply concepts introduced during lectures, and (3) homework assignments which allow students to practice software and techniques introduced in class. Homework may include extra-credit options allowing students to go beyond the required programming techniques introduced in class. Homework from the previous week is presented in-class prior to the beginning of the lecture with basic and extra-credit options.

Students receive a weekly grade for their coursework consisting of (1) completed homework, (2) completed in-class assignments, and (3) credit for class participation, in particular researching or answering questions posed by the Instructor during the lecture.

**Final Project:**

The final project for the site will be a portfolio or related website employing principles of responsive and adaptive design SEO and WPO. **Failure to contribute to a group project may result in a failing grade.**

**Course Prerequisite(s):** *none*

**Instructional Materials and Reference:**

This course has an online eBook, incorporated in your course shell.

Text(s):

**Required eBook:** none.

**Online Resources:**

1. Student Portal Library provides information, assets, tutorials, and search capabilities, and will be part of the Midterm test.
2. Online tutorials for basic web design
  - <http://www.w3schools.com/css/>
  - <http://www.w3schools.com/html/>
  - [http://docs.jquery.com/Main\\_Page](http://docs.jquery.com/Main_Page)
  - <http://css.maxdesign.com.au/listamatic/>
  - [http://codex.wordpress.org/Getting\\_Started\\_with\\_WordPress](http://codex.wordpress.org/Getting_Started_with_WordPress)
  - [http://codex.wordpress.org/Site\\_Design\\_and\\_Layout](http://codex.wordpress.org/Site_Design_and_Layout)

- [http://www.w3schools.com/php/php\\_mail.asp](http://www.w3schools.com/php/php_mail.asp)
- <http://www.kirupa.com/forum/showthread.php?17313-HTML-PHP-mail-Form-Tutorial>

**Materials and Supplies:** Internet connection, backup media (CD-ROMs or thumbdrives). You will also need to find a webhost which allows “direct” editing of web pages. Standard webhosts (e.g. JustHost or HostGator) are ideal. The Professional (\$\$\$ paid) versions of Squarespace and Weebly may also be used.

**Estimated Homework Hours:** 4hours per week

**Technology Required:** Computer lab with Internet access

#### **Digital Bookshelf & Course eBook:**

If your class uses an electronic book, “ebook”, your required textbook for this course is delivered via electronic format. You do not need to purchase a hardcopy textbook. You will be able to access your eBook via eCompanion (<http://myaicampus.com>) beginning no later than the first day of class. Once you have accessed your eBook via eCompanion, you can then also choose to download the eBook to a personal computer using the Digital Bookshelf software (<http://vitalsource.com/downloads>). Please refer to the Ai Digital Bookshelf Student User Guide, available in eCompanion, for specific instructions.

To start using your eBook, enter the eCompanion site for this class. Click on the “Digital Textbook” link on the left-side navigation bar. Then, click on the link for the book.

For support using the Digital Bookshelf, contact Campus Support at 1-866-642-2771 or [campus\\_support@aii.edu](mailto:campus_support@aii.edu). This support group is available SEVEN DAYS A WEEK from 7:00 AM – MIDNIGHT Eastern Time.

#### **Grading Scale:**

All assignments must have clear criteria and objectives to meet. All students shall be treated equitably. It will be that student’s right to know his/her grade at any reasonable point that information is requested by that student. The criteria for determining a student’s grade shall be as follows (on a percentage of total points basis):

<b>Grade</b>	<b>Grading Scale</b>	<b>Grade Calculations</b>
<b>A</b>	100 – 93	4.0 points
<b>A-</b>	92 – 90	3.7 points
<b>B+</b>	89 – 87	3.4 points
<b>B</b>	86 – 83	3.0 points
<b>B-</b>	82 – 80	2.7 points
<b>C+</b>	79 – 77	2.4 points

<b>C</b>	76 - 73	2.0 points
<b>C-</b>	72 – 70	1.7 points
<b>D+</b>	69 – 65	1.4 points
<b>D</b>	64 – 60	1.0 points
<b>F</b>	59 and below	0.0 points

**Process for Evaluation:**

Class Participation	10%
Assignments and Exercises	50%
Mid-Term Project/Examination	15%
Final Project/Examination	<u>25%</u>
Total	100%

**\*PLEASE NOTE: SHOWING UP TO CLASS AND DOING ALL ASSIGNMENTS, WITHOUT PROGRESS, DOES NOT CONSTITUTE A PASSING GRADE.**

**Student Evaluation/Grading Policies:**

- Class time will be spent in a productive manner.
- Grading will be done on a point system.
- Points for individual activities will be announced.
- All work must be received by the set deadlines.
- Late work receives a grade of zero.
- On-time projects may be redone with instructor approval.
- ABSOLUTELY NO WORK WILL BE ACCEPTED AFTER THE FINAL CLASS MEETS WEEK 11.

**Classroom Policy:**

- No food allowed in class or lab at any time. Drinks in re-closeable bottles allowed in classroom.
- Edible items brought to class or lab must be thrown out.
- If student elects to eat/drink outside class or lab door, missed time is recorded as absent.
- Attendance is taken hourly. Tardiness or absence is recorded in 15-minute increments.
- Break times are scheduled by the instructor at appropriate intervals.

- No private software is to be brought to lab or loaded onto school computers.
- No software games are allowed in lab (unless in course curriculum).
- Headphones are required if listening to music during lab. No headphones are allowed in lecture.
- Any student who has special needs that may affect his or her performance in this class is asked to identify his/her needs to the instructor in private by the end of the first day of class. Any resulting class performance problems that may arise for those who do not identify their needs will not receive any special grading considerations.
- Cell phones may NOT be used in the classroom. If you have an emergency that requires you to take a call during class, you MUST inform the instructor before class begins, and step outside the room to take the call or text message.

**Attendance Policy:**

The Art Institute of Campus is committed to learning-centered, hands-on instruction, which can only be accomplished when students attend class. There are no excused absences. The satisfactory explanation of an absence does not relieve the student from responsibility for the course work assigned and/or due during his/her absences. A student who does not attend class during the first week of school or starts late is still held responsible for his/her absences.

A student who is absent for three cumulative weeks\* will be withdrawn from the course and will receive a Withdrawal (W) grade during weeks 1 through 9 of an 11 week term and a Withdrawal/Fail (W/F) grade after week 9 of an 11 week term for that course (after week 4 of a 5.5 week Mid-quarter ground term) unless the student submits an appeal to remain in class that is accepted by the instructor and department director/dean. A student is allowed only one appeal per class. In other words, if a student submits an appeal and it is approved, the next absence will initiate a non-appealable withdrawal from the course. The Attendance Appeal Request Form may be found in the Registrar's Office.

It is your responsibility to stay in communication with your instructor about absences in order to stay current with assignments. You are expected to spend the entire amount of scheduled class time in the classroom. If you are dropped from the class and you have a documented mitigating circumstance, you may have the opportunity to appeal. It is your responsibility to ensure that your attendance in class is brought to the faculty member's attention if you arrive late.

Students who are not marked present in any of their scheduled classes for fourteen (14) consecutive calendar days before the end of the ninth week of the 11 week term (week 4 of a 5.5 week Mid-quarter ground term), will be withdrawn from the Institute and will receive W's (withdrawals, with no grade penalty), or if the withdrawal occurs after the end of the ninth week of an 11 week term (after week 4 of a 5.5 week Mid-quarter ground term) students will be withdrawn from the Institute and will receive WF's (Failures due to late withdrawal). Calendar days include days that the student does not have any scheduled class. All calendar days that the school is not in session (e.g., school closings and holidays) do not count in the fourteen (14) calendar days as well during the active term. Students who have been withdrawn due to violation of the consecutive absence policy, but are still in good academic standing, if

otherwise eligible, will be able to return the following term through the normal readmissions process. Students who have been withdrawn and the withdrawal results in a violation of the satisfactory academic progress policy (SAPP) must follow the procedure for appealing the academic dismissal.

Students are encouraged to make all schedule changes early in the first week of the quarter to minimize absences. Failure to sit in all classes during the first two weeks of school will result in termination from school for the quarter. Detailed information about scheduled adjustment periods can be found on the back of your official schedule or in the local Ai campus catalog.

If you are going to miss class, regardless of the reason, you should notify your instructor. You are responsible for gathering any information from the missed class period in a timely manner.

### **Ai Unearned F (UF) Grade Definition**

Unearned F Grade: students who failed the course AND did not complete the final assignments in the course. Final assignment include, but is not limited to a final exam, final project, final paper, portfolio presentation, capstone project or any other assignment due in the last week of the course. If a student completed some or all of the other requirements in the course but did not complete the final assignment of the course and failed the course, the F grade will be considered unearned. An unearned F grade will be reflected as a "UF" grade on the transcript. The course's instructor will award this grade when appropriate.

### **Veteran Affairs Course Attendance Policy**

Students who receive VA educational benefits are required to pursue each of their courses to be eligible for benefits. In order to receive the full benefit allowance the student must attend all classes in which the student is registered throughout the academic term at the campus.

- A student who is absent from a particular course for a period of 14 consecutive calendar days will be considered not pursuing the course.
- At the end of a quarter, a student must complete their final assignment or take their final exam (these dates must be documented) or not receive a grade of W, WF or an unearned F, or their last date of attendance will be provided to the VA.

### **Withdraw from a Course:**

In order to withdraw from a course (that is, receive a grade of "W"), a student must meet with his or her Academic Director before noon on the Friday of week 9.

### **Academic Dishonesty :**

Students are expected to maintain the highest standards of academic honesty while pursuing their studies at The Art Institutes. Academic dishonesty includes but is not limited to: plagiarism and cheating; misuse of academic resources or facilities; and misuse of computer software, data, equipment or networks.

Plagiarism is the use (copying) of another person's ideas, words, visual images or audio samples, presented in a manner that makes the work appear to be the student's original creation. All work that is

not the student's original creation, or any idea or fact that is not "common knowledge," must be documented to avoid even accidental infractions of the conduct code.

Cheating is to gain unfair advantage on a grade by deception, fraud, or breaking the rules set forth by the instructor of the class. Cheating may include but is not limited to: copying the work of others; using notes or other materials when unauthorized; communicating to others during an exam; and any other unfair advantage as determined by the instructor.

Students accused of academic dishonesty will be brought before a Student Conduct Committee. If the committee determines that there has been a violation of the Academic Dishonesty policy, the student will automatically fail the class and, depending on the severity of the infraction, may face further disciplinary action up to and including suspension from classes or expulsion from school.

**Disability Policy Statement:**

It is our policy not to discriminate against qualified students with documented disabilities in our educational programs, activities, or services. If you have a disability-related need for adjustments or other accommodations in this class LaToya Williams in Student Affairs located on the 3rd floor of Building 2950.

**Disability Services**

The Art Institute of California – Los Angeles provides accommodations to qualified students with disabilities. The Disability Services office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs and activities at The Art Institute of California – Los Angeles.

Students who seek reasonable accommodations should notify the Disabilities Services Coordinator, Sara Lyttle, of their specific limitations and, if known, their specific requested accommodations. Students will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor. Therefore, students are encouraged to request accommodations as early as feasible with the Disability Services Coordinator to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please contact Sara Lyttle in Building 2950 Room 310, telephone number 310.314.6112. Complaints will be handled in accordance with the school's Internal Grievance Procedure for Complaints of Discrimination and Harassment.

**Student Assistance Program:**

The Talk One2One is a pre-paid service, provided through The Art Institute of California – Los Angeles, that offers a menu of services and support accessible 24/7 to assist the student in attaining balance and academic success, including: counseling, budget and debt assistance, information and resource referrals, consultations, and new parent coaching. If you are in need of services, contact Talk One2One at 888-617-3362.



**Commitment to Excellence – Reading/Writing/Comprehension:**

While the principal goal of this course is the acquisition of knowledge in the subject area, students should be aware that The Art Institute of California requires that research on a particular topic and clear and effective writing be an integral part of the learning process.

**Media Policy:**

All media (images, videos, audio, etc.) used for assignments must be legally obtained, and use of that media must not infringe on any copyrights. Violations of this policy in any assignment will result in a failing grade for that assignment. Documentation of media sources will be required for each assignment.

**Communication:**

We will use eCompanion for communication during the term. It is your responsibility to check the system and your email daily and be prepared for possible changes and announcements. Use the eCompanion network to get homework assignments and to contact your classmates for notes and details if you miss a class. Homework will be turned in during class or through the eCompanion dropbox. Late homework must be turned in to the correct dropbox in eCompanion to be graded.

**Library Assignment:**

All students will need to utilize the Library for research and reference throughout the quarter. The Library is a valuable source for finding design ideas that will be needed for this course, i.e.: inspiration and design fundamentals for mid-term and final projects; locating popular trends in design, illustration and photography; referencing past award winning designs which may be used as a guide; identifying benchmarks or referencing competent design works.

**Student Art Work:**

All student work, which has not already been returned during the quarter, will be available for pickup no later than 5:00 pm, Monday of the first week of break. Any work NOT picked up by that date and time will be discarded unless other arrangements have been made. Students must take personal responsibility for their work.

**Notes for This Instructor**

If you don't understand, come to OFFICE HOURS.

**Weekly Outline**

***Monday, Sept. 7<sup>th</sup> is Labor Day. No Classes are Scheduled.***

**Week 1:**     **Lecture:** Syllabus review. Homework and grading policy. Tutoring center and office hours. History of the Internet and web. The web and photography. Net Neutrality, Copyright, Intellectual Property, Creative Commons, and Open Source. The web as a unique design media. Differences between graphic and web design.

**Lab:** Students explore the basic structure and function of the web via research online. Students construct a simple web page with HTML.

**Homework:** Create a PDF document with 20 “role model” websites. Organize into slides showing best features of site navigation, image presentation (slideshows), Ui elements, color, typography, and content. Join Code Academy. Get a webhost!

- Week 2:** **Lecture:** Content, Information Design (ID), audience and audience analysis (Ux).  
**Lab:** Web nomenclature (HTML, CSS, JavaScript, Ajax, CMS). Developing an Ux analysis for your site. Continue developing a basic website, incorporating CSS.  
**Homework:** Develop Ux deliverables (due Week 05) including Customer Personas, Customer Journeys, Information Architecture (IA) sitemaps. This is the beginning of your Web Design Document, presented in Week 05 and again in Week 11. Begin collecting assets for your final project. Code Academy. Get a webhost!
- Week 3:** **Lecture:** Web Interface Design (ID). Web layouts compared to print. Navigation Systems. From Customer Journey to Interaction Design Flowchart (ID). Web Identity. Responsive web design and “mobile first” strategies. Add basic layout and “responsive” design to your basic website. Ux online tools (e.g. UxPin, Balsamq).  
**Lab:** Explore Ux and ID tools online, and use to develop design schematics. Standards-based websites (change basic site).  
**Homework:** Develop low-resolution ID flowchart. Develop low-resolution identity (Rapid Viz sketching) and logos for final site. Add to Project Presentation. Code Academy.
- Week 4:** **Lecture:** Web typography.  
**Lab:** Preparing images for the web. Cross-browser support. CSS floats and positioning. Intro to Content Management Systems (CMS).  
**Homework:** Develop a typographic system for your website. Choose a color model for your website. Implement layout for your site using wireframes from Week 03 as a model. Add to Project Presentation. Create at least 1 “page” comp from your low-resolution wireframes for testing in week 06. Code Academy.
- Week 5:** **Lecture:** none  
**Lab:** Presentation of (partial) web design document, page comps. Code Academy review.  
**Homework:** Develop “comps” for all your major pages. Asset refinement.
- Week 6:** **Lecture:** CSS3 and design tools. : JavaScript HTML5, and motion graphics. Prototyping and usability testing.  
**Lab:** Add CSS3 to your basic site. Refine wireframes and page comps for testing via Usability Hub (<http://usabilityhub.org> )  
**Homework:** Explore motion graphic and image systems (slideshows). Experiment with WordPress. Code Academy.
- Week 7:** **Lecture:** Server-side systems. Publishing your website to a web host. Server-side languages (PHP, ASP, Ajax). How CMS systems work. WordPress as a representative CMS system.  
**Lab:** Students publish a basic page to their web host. Students download WordPress for further installation.

**Homework:** Students install WordPress, and look for basic templates approximating their initial web designs.

**Week 8:** **Lecture** Search Engine Optimization (SEO) and Web Performance Optimization (WPO).  
More on CMS-driven website development. Child Theme development.  
Installing and using Plugins.

**Lab:** Students optimize their site for SEO. Students develop “landing” pages for social networks. Students install optimization plugins for WPO.

**Homework:** Students begin developing child themes, and add plugins to their WordPress CMS. Code Academy.

**Week 9:** **Lecture:** Analytics, content marketing and web promotion. Use of social networks.

**Lab:** Install and begin using Google and Bing Analytics.

**Homework:** Students complete analytics installation. Students continue working on their final project CMS site, refine their Design Document.

**Week 10:** **Lecture:** Professional finishing for websites. Other CMS systems (Weebly, SquareSpace).

Building web presences for clients. Working with developers and web designers.

**Lab:** Critique and review of current sites and Design documents.

**Homework:** Complete your website, finish your Design Document.

**Week 11:** **Lecture:** none

**Lab:** Presentation of final website, analytics, and design document.

**Homework:** none